

Teacher's Guide



Moulder's Apprentice Tour

Pre-Visit Activities

1. Show the orientation and demonstration video separately, discussing the occupations of each of the four sections: Charcoal Making, Mold Making, Casting, and the Blacksmith. (The moulder making the mold and then pouring the casting is the basis for the hands-on lab.)
2. The teacher should expose the students to the materials presented throughout the Teacher's Guide; grade level will be the determining factor for depth of exposure found suitable by the teacher.
3. Use the Worker Identification sheets as a teacher-directed activity and discussion period; the students should use prior preparations by the teacher to logically determine the occupations of the persons represented in the picture.

Post-Visit Activities

1. Each student should prepare a fictional journal that describes one's life for a short time period during the early 1800s.
2. Students can draw scenes that depict life in the early 19th Century.
3. Students can read books and historical records of the time period around 1830.
4. A student can make clothing like that worn during the early 1800s.
5. Students could bring their parents or friends to Hopewell to experience the history they so enjoyed.
6. Some interested students could make models of buildings, wagons, or other aspects of the Hopewell Plantation.
7. Students could prepare and present a dramatic representation of life at Hopewell during its heyday.
8. Students could prepare poems or songs about life at Hopewell during the early 1800s.
9. Students could research the iron industry during the 19th Century.
10. Students could visit other pre-20th Century iron-making historic sites.